***** ☆ $\frac{1}{2}$ ☆ ☆ ☆ ☆ Parents & Guardians as Role Models ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ What can you do? ☆ ☆ ☆ ☆ • Eat smart and move more. Your children will learn by ☆ ☆ watching you make healthy choices. ☆ ☆ ☆ ☆ • Try new foods with your child ☆ ☆ ☆ ☆ • Eat meals as a family ☆ ☆ ☆ ☆ • Eat lunch with your child at school ☆ ☆ ☆ • Get active with your child (walk, bike, play) ☆ ☆ ☆ • Provide meals with foods from each food group ☆ \bigstar ☆ ☆ • Reward your child with non food items ☆ ☆ ☆ ☆ • Give them praise!!! ☆ ☆ \circ Take them to the movies ☆ ☆ ☆ ☆ • Buy them a book or tape of their choice ☆ ☆ ☆ ☆ • Talk to your child about healthy eating ☆ ☆ ☆ ☆ • Keep healthy snacks in your house ☆ ☆ • Limit fast food and restaurant meals ☆ ☆ ☆ ☆ • Limit time in front of the T.V. ☆ ☆ ☆ ☆ o 2 hours per day maximum ☆ ☆ ☆ ☆ • Eat at the kitchen table and turn the TV off when ☆ ☆ ☆ ☆ eating ☆ ☆ • Avoid criticizing or name calling ☆ ☆ ☆ ☆ • Try to turn negatives into positives ☆ ☆ ☆ ☆ • Example: If your child wants to eat a candy bar ☆ ☆ ☆ and soda for a snack ☆ ☆ ☆ Negative response: "You shouldn't eat that ☆ ☆ ☆ ☆ because you are going to get fat" ☆ ☆ Positive response: "How about a granola bar ☆ ☆ ☆ ☆ that has chocolate chips and a flavored water ☆ ☆ ☆ ☆ or milk" ☆ ☆ ☆ ☆ ☆ ☆ ☆ $\frac{1}{2}$

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