

**Medical Nutrition Therapy Service Components  
Initial Evaluation and Counseling**

\* Please note this form has been developed as a comprehensive Medical Nutrition Therapy Assessment. The topics that have been bolded and italicized indicate the minimum requirements for Medicaid billing and reimbursement.

**Demographics:**

**Name:** \_\_\_\_\_  
**Date of Birth:** \_\_\_\_\_ **Age:** \_\_\_ years \_\_\_ months  
**Gender:** \_\_\_ M \_\_\_ F **Race/Ethnic Background:** \_\_\_\_\_  
Current Phone Numbers: \_\_\_\_\_ (Home) \_\_\_\_\_ (Work) \_\_\_\_\_ (Cell)  
Parent/Guardian Name: \_\_\_\_\_  
Relationship of Guardian to patient: \_\_\_\_\_

**I. Medical Management**

**A. Medical history**

- **Patient's primary physician:** \_\_\_\_\_
- Date of your child's last well-child visit \_\_\_\_\_
- Doctor/location of last well-child visit. \_\_\_\_\_
- Do you have any medical appointments scheduled for your child? \_\_\_ Yes \_\_\_ No  
If yes, with whom \_\_\_\_\_  
Reason: \_\_\_ Well-child visit \_\_\_ Sick visit \_\_\_ Follow-up visit \_\_\_ Other  
Scheduled date: \_\_\_\_\_ Time: \_\_\_\_\_

• **Does your child have any of the following medical conditions?**

**Medications**

**Asthma** \_\_\_ Yes \_\_\_ No \_\_\_\_\_

**Diabetes** \_\_\_ Yes \_\_\_ No \_\_\_\_\_

*Type I* \_\_\_ Yes \_\_\_ No \_\_\_\_\_

Insulin dose \_\_\_\_\_

FSBS: Frequency \_\_\_\_\_

Meter Brand: \_\_\_\_\_

FSBS average values over past week: \_\_\_\_\_

Lowest and Highest Blood Sugar over past week \_\_\_\_\_

Last Hgb A1C value: \_\_\_\_\_

*Type II* \_\_\_ Yes \_\_\_ No \_\_\_\_\_

FSBS: Frequency \_\_\_\_\_

Meter Brand: \_\_\_\_\_

FSBS average values over past week: \_\_\_\_\_

Lowest and Highest Blood Sugar over past week \_\_\_\_\_

Last Hgb A1C value: \_\_\_\_\_

**High Blood Pressure** \_\_\_ Yes \_\_\_ No \_\_\_\_\_

**High Cholesterol** \_\_\_ Yes \_\_\_ No \_\_\_\_\_

**High Triglycerides** \_\_\_ Yes \_\_\_ No \_\_\_\_\_

**Hyperinsulinemia** (Too much insulin production) \_\_\_ Yes \_\_\_ No \_\_\_\_\_

**Insulin resistance** (Body's cells resistant to the action of insulin) \_\_\_ Yes \_\_\_ No \_\_\_\_\_

**Skin Tags**

***Acanthosis Nigricans*** (Dark brown discoloration of the neck)  Yes  No \_\_\_\_\_

***Sleep Apnea***  Yes  No \_\_\_\_\_

    If yes, does your child use a CPAP machine?  Yes  No \_\_\_\_\_

    Does your child snore?  Yes  No \_\_\_\_\_

    Does your child fall asleep during the day or at school?  Yes  No \_\_\_\_\_

    Does your child have problems with bedwetting?  Yes  No \_\_\_\_\_

***Bone /Joint Problems***  Yes  No \_\_\_\_\_

    If yes, what type of problem \_\_\_\_\_

    Is your child receiving treatment for this problem?  Yes  No \_\_\_\_\_

    If so, what kind treatment? \_\_\_\_\_

***Depression***  Yes  No \_\_\_\_\_

***ADHD***  Yes  No \_\_\_\_\_

***Other Medical Conditions*** \_\_\_\_\_

***Other medications*** \_\_\_\_\_

- ***Does your child have allergies?***  Yes  No  
 Food \_\_\_\_\_ Environment \_\_\_\_\_ Medication \_\_\_\_\_ Other \_\_\_\_\_  
 If yes, explain. \_\_\_\_\_
- Do you currently have any concerns regarding your child's health?  Yes  No  
 If yes, please comment: \_\_\_\_\_
- Has your child been given a prescription by the doctor for a special diet?  Yes  No  
     ○ If so, what is your child's special diet? \_\_\_\_\_
- Has your child been given a prescription by the doctor for a exercise?  Yes  No  
     ○ If so, what is your child's special exercise prescription? \_\_\_\_\_  
     ○ Has your doctor cleared your child for physical activity?  Yes  No  
     ○ If no, explain restrictions \_\_\_\_\_

#### Getting to Know Your Child

1. Do you know your child's Body Mass Index (BMI)?  Yes  No  
 If yes, what is your child's most recent BMI? \_\_\_\_\_ BMI Percentile: \_\_\_\_\_  
 Did your doctor discuss your child's BMI chart with you?  Yes  No
2. Over the last 6 months, has your child's weight:  
 Increased (Amount: \_\_\_\_\_ pounds)  Decreased (Amount: \_\_\_\_\_ pounds)  
 Stayed the same  Unsure
3. Do think your child is overweight/obese or has a problem with his/her weight?  Yes  No  
 What are your feelings about this problem? \_\_\_\_\_
4. What have you done in the past to help your child control his/her weight? \_\_\_\_\_  
 \_\_\_\_\_
5. How long has your child been overweight?  
 Since infancy (0-12 months)  Since early childhood (1-5 years)  
 Since childhood (6-12 years)  Since a teenager (13 years or older)

#### B. *Psychosocial history*

##### ▪ *Family Information*

- Mother/Guardian Name: \_\_\_\_\_  
 Mother/Guardian Work Number: \_\_\_\_\_ Work Location: \_\_\_\_\_
- Father Name: \_\_\_\_\_  
 Father Work Number: \_\_\_\_\_ Work Location: \_\_\_\_\_
- If we need to reach you, is it OK to leave a message at your home number?  Yes  No
- Is it OK to contact you at your work number?  Yes  No

Names and ages of brothers and sisters who live in the home:

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Names, ages, and relation of others living in the home\*

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(\* Place a star beside the name of any person living in the home that is has a problem with weight.)

Who does the patient spend most of his/her time with? \_\_\_\_\_

Where does the patient eat most meals and snacks when not in school? \_\_\_\_\_

How is the best way to provide health and nutrition education?

Verbal  Written handouts  Pictures  Other (Explain: \_\_\_\_\_)

#### ▪ **School Information**

School: \_\_\_\_\_

Grade: \_\_\_\_\_ Homeroom Teacher: \_\_\_\_\_

School Nurse: \_\_\_\_\_

Approve for School Nurse to measure height, weight, and BMI at school?  Yes  No

How are your child's grades?  Great  Good  Fair  Poor  Failing grade

Has your child's school performance changed this school year:

Up  Down  Stayed the same

How many school days has your child missed this year due to health issues related to being overweight/obese? (This may include sick days and days missed due to doctor visits related to medical issues related to weight problems.) \_\_\_\_\_ days

How does your child travel to school?  School bus  Walk  Parent drive

How does your child travel from school?  School bus  Walk  Parent drive

What time does your child leave for school? \_\_\_\_\_ a.m.

What time does your child arrive home from school? \_\_\_\_\_ p.m.

Does your child receive a special diet at school?  Yes  No

If yes, what is this diet? \_\_\_\_\_

Does your child receive free or reduced meals at school?  Yes  No

Breakfast  Lunch  Carries lunch from home  Purchases extra food in cafeteria

Skips  Other (Explain: \_\_\_\_\_)

If no, explain \_\_\_\_\_

#### ***Psychosocial Information***

- Some people gain weight because something serious or upsetting has happened in their family or to them. Please check if any of these things has happened in your family and note how old your child was when they happened.

			<b>Comments</b>
Divorce	<input type="checkbox"/> Yes (Age: _____)	<input type="checkbox"/> No	_____
Father remarries	<input type="checkbox"/> Yes (Age: _____)	<input type="checkbox"/> No	_____
Mother remarries	<input type="checkbox"/> Yes (Age: _____)	<input type="checkbox"/> No	_____
Change homes (Move)	<input type="checkbox"/> Yes (Age: _____)	<input type="checkbox"/> No	_____
Change schools	<input type="checkbox"/> Yes (Age: _____)	<input type="checkbox"/> No	_____
Family member incarcerated	<input type="checkbox"/> Yes (Age: _____)	<input type="checkbox"/> No	_____
Death of close family member	<input type="checkbox"/> Yes (Age: _____)	<input type="checkbox"/> No	_____
Death of favorite pet	<input type="checkbox"/> Yes (Age: _____)	<input type="checkbox"/> No	_____
Other: _____	<input type="checkbox"/> Yes (Age: _____)	<input type="checkbox"/> No	_____

- If you answered yes to any of the above questions, please explain:
- 

### **Home Environment**

#### **A. Assessment of Living Conditions:**

House     Mobile Home     Homeless Shelter     Other (Explain: \_\_\_\_\_)  
 Indoor plumbing (*Source of water:*  Public/City     Private well, tested)  
 **Working Stove**     **Working Refrigerator**     **Microwave**  
 Heating Source:  Central ( Oil     Gas     Electric)     Space Heater     Kerosene  
     Woodstove     Electric  
     Portable electric     None  
 Cooling:  Air Conditioner ( Central System     Window unit)     Fans     None

#### **B. Resources for Food:**

Food Stamps     WIC     Food Bank/     Church Pantry Ministry  
 Farmers' Market     Home garden     Other (Explain: \_\_\_\_\_)  
 Where majority of grocery shopping is done? (Store name) \_\_\_\_\_  
 How often do you go grocery shopping? \_\_\_\_\_  
 Who does most of the grocery shopping? \_\_\_\_\_  
 Do you use store/product coupons when grocery shopping?  Yes     No  
 Do you feel you have adequate funds for food?  Yes     No

#### **C. Transportation:**

Own Vehicle     Bus/Public Transportation     PATS van  
 Taxi     Neighbor     Relative  
 Walk     Bicycle

#### **D. Lifestyle Habits**

Some lifestyle habits can contribute to excessive weight gain. Which habits does your child have?

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Eat in front of TV, computer, video games	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Eat while talking on phone	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Eat when others are not watching	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Vomits after eating too much	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Takes laxatives after eating too much	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Eats when bored	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Eats more than 1 serving at a meal or snack	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Eats snacks at unplanned times ("grazing")	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Eats when friends put pressure on him/her	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Eats when family members put pressure on him/her	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Has television in bedroom	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Sleeps less than 8 hours per night	<input type="checkbox"/> Yes	<input type="checkbox"/> No
If less than 8 hours, how many hours? _____		
Has greater than 2 hours of screen time daily	<input type="checkbox"/> Yes	<input type="checkbox"/> No
If yes, how many hours daily? _____		
Eats at least one meal a day as family seated together at a table	<input type="checkbox"/> Yes	<input type="checkbox"/> No
If no, where are meals eaten? _____		

How do you reward your child for his/her accomplishments? \_\_\_\_\_

Activity and exercise can have an effect on your child's weight. Please check which habits your child has:

Play sports (basketball, soccer, softball, etc.) \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, how often? \_\_\_\_\_

Exercises (run, walk fast, swim, dance, etc.) \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, how often? \_\_\_\_\_

Toning exercise (sit ups, toe touches, leg lifts, etc.) \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, how often? \_\_\_\_\_

If your child has an afternoon of free time, what would he/she do? \_\_\_\_\_

Does your child participate in afterschool care? \_\_\_\_\_. If so where? (afterschool program, daycare, babysitter, family members, etc.) \_\_\_\_\_

**Support System:** Other people can be helpful with weight management.

Who can be most helpful to you and your child when trying to get to a healthy weight? \_\_\_\_\_

Who can be least helpful (make it harder)? \_\_\_\_\_

Outside of your immediate home, which family members or close friends do you have who are overweight or obese? \_\_\_\_\_

### C. Treatment Plan (as they impact nutrition interventions)

## III. Diagnostic nutritional assessment

### A. Review and interpretation of pertinent laboratory and anthropometric data

#### Laboratory Data:

Date	Laboratory Test	Value/Results	Comment

#### Anthropometric Data:

Date	Height (cm/inches)	Height/Age Percentile	Weight (kg/pounds)	Weight/Age Percentile	BMI	BMI Percentile	Comments

Waist Circumference: inches \_\_\_\_\_ cm: \_\_\_\_\_

Blood Pressure: Systolic \_\_\_ Diastolic \_\_\_ Blood Pressure Percentile for age and gender: \_\_\_\_\_

#### Degree of Obesity (based on BMI Grid):

- Normal weight  
 Overweight  
 Obese  
 > 99<sup>th</sup> percentile

Estimated Ideal Body Weight (IBW):

IBW @ 50<sup>th</sup> percentile: \_\_\_\_\_ kg

Percent of IBW: \_\_\_\_\_ %

Adjusted IBW @ 85<sup>th</sup> percentile: \_\_\_\_\_ kg

Percent adjusted IBW: \_\_\_\_\_ %

**Stage of intervention/treatment:**

- Step 1  
 Step 2  
 Step 3  
 Stage 1  
 Stage 2  
 Stage 3  
 Stage 4

**B. Analysis of dietary and nutrient intake (include physical activity/screen time)***Usual Food Intake****Week Day***

Breakfast Time:	AM Snack Time:	Lunch Time:	PM Snack Time:	Dinner Time:	HS Snack Time:

***Weekend Day***

Breakfast Time:	AM Snack Time:	Lunch Time:	PM Snack Time:	Dinner Time:	HS Snack Time:

Some eating habits can cause weight gain. Please check which habits your child has:

- Eat breakfast  Yes  No  
 Eat lunch  Yes  No  
 Eat more than 3 snacks per day  Yes  No  
 Skips breakfast  Yes  No  
 Skips lunch  Yes  No

Skips dinner \_\_\_\_\_ Yes \_\_\_\_\_ No  
 Drinks 2 or more servings of sweet drinks/day (8 oz) \_\_\_\_\_ Yes \_\_\_\_\_ No  
 Type: \_\_\_Sweet Tea \_\_\_Soda \_\_\_Kool-Aid \_\_\_Fruit Drink/Punch  
 Drinks 2 or more 4 ounce servings of 100% juice/day \_\_\_\_\_ Yes \_\_\_\_\_ No  
 How often eating fast food each week: \_\_\_\_\_ day(s)  
 Typical place and meal: \_\_\_\_\_

**Nutrition Diagnosis**

**American Dietetic Association Nutrition Diagnostic Terminology for Overweight Children**

**\*Note the codes provided below are suggestions. Assess for appropriateness and revise/add as necessary.**

<b>Intake Domain</b>	<b>Clinical Domain</b>	<b>Behavior/Environmental Domain</b>
Energy Balance: Excessive energy intake NI- 1.5	Weight: Overweight/obesity NC -3.3	Knowledge and Beliefs: Food and nutrition related knowledge deficit NB- 1.1
Nutrient: Imbalance of nutrients NI- 5.5	Weight: Involuntary weight gain NC -3.4	Knowledge and Beliefs: undesirable food choices NB- 1.7
Fat and Cholesterol: Excessive fat intake NI -5.6.2		Physical activity: physical activity NB -2.1
Protein: Excessive protein intake NI -5.7.2	Altered nutrition related laboratory values NC- 2.2	Food safety and access: limited access to food NB- 3.2
Carbohydrate: Excessive carbohydrate intake NI- 5.8.2		
Inappropriate intake of types of carbohydrate NI- 5.8.3		
Inconsistent carbohydrate NI- 5.8.4		
Inadequate fiber intake NI -5.8.5		

#1 Problem: \_\_\_\_\_  
 Etiology: \_\_\_\_\_  
 Signs/Symptoms: \_\_\_\_\_

#2 Problem: \_\_\_\_\_  
 Etiology: \_\_\_\_\_  
 Signs/Symptoms: \_\_\_\_\_

***B. Determination of nutrient-drug interactions***

***C. Assessment of feeding skills and methods – structured feeding***

***IV. Development of an individualized nutrition care plan***

### 1. *Recommendations for nutrient and calorie modification:*

Estimated energy needs: \_\_\_\_\_ calories per day

Estimated protein needs: \_\_\_\_\_ grams per day (\_\_\_\_\_ % protein)

Estimated carbohydrates needs: \_\_\_\_\_ grams per day (\_\_\_\_\_ % CHO)

Estimated fat needs: \_\_\_\_\_ grams per day (\_\_\_\_\_ % fat)

**Nutrition Prescription:** \_\_\_\_\_

### American Dietetic Association Nutrition Intervention Terminology for Overweight Children

**\*Note the codes provided below are suggestions. Assess for appropriateness and revise/add as necessary.**

Food and/or Nutrient Delivery	Nutrition Education	Nutrition Counseling	Coordination of Nutrition Care
Meals and snacks: General Healthful Diet ND 1.1	Initial/Brief Nutrition Education: Purpose of the nutrition education E 1.1	Theoretical Basis/Approach: Cognitive-Behavioral Theory C 1.2	Coordination of other care during nutrition care: Team Meeting RC 1.1
Meals and snacks: Modify distribution, type or amount of food and nutrients within meals or at a specified time ND 1.2	Initial/Brief Nutrition Education: Priority Modifications E 1.2	Theoretical Basis/approach Health Belief Model C 1.3	Coordination of other care during nutrition care: Collaboration/referral to other providers RC 1.3
Meals and snacks: Specific foods/beverages ND 1.3	Comprehensive Nutrition Education: Purpose of nutrition education E 2.1	Strategies: Motivational Interviewing: C 2.1	Coordination of Care during nutrition care: Referral to community agencies/programs RC 1.4
Vitamin and Mineral Supplements: Mineral:Calcium ND 3.2.4	Comprehensive Nutrition Education: Recommended Modifications E2.1	Strategies: Self Monitoring C 2.3	
		Strategies: Goal setting C 2.2	

### 2. *Calculation of a therapeutic diet for certain disease states (i.e. diabetes, renal disease):*

Calculation needed for therapeutic diet? \_\_\_\_\_

If yes, describe: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

#### Suggested Meal Plan:

Grains: \_\_\_\_\_ ounces/day (total)

- whole grains: \_\_\_\_\_ ounces/day

Fruit: \_\_\_\_\_ cups/day

Dairy: \_\_\_\_\_ cups/day

Vegetables: \_\_\_\_\_ cups/day

Meat & Beans: \_\_\_\_\_ ounces/day

Fats/Oils: \_\_\_\_\_ tsp / tbsp (circle)

Sweets / Extras: \_\_\_\_\_ calories/day



**3. Referral to other health care providers:**

<i>Name of Agency</i>	<i>Date of Contact</i>	<i>Reason for Referral</i>

**E. Counseling on nutritional/dietary management of nutrition-related medical conditions**

**Intervention #1:** \_\_\_\_\_

**Goal (s):** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Intervention #2:** \_\_\_\_\_

**Goal (s):** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Nutrition Monitoring and Evaluation**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**American Dietetic Association Nutrition Monitoring and Evaluation Terminology for Overweight Children**

\*Note the codes provided below are suggestions. Assess for appropriateness and revise/add as necessary.

<b>Nutrition Related Behavioral-Environmental Outcomes</b>	<b>Food and Nutrient Intake Outcomes</b>	<b>Nutrition Related Physical Sign/Symptom Outcomes</b>	<b>Nutrition Related Patient/Client Centered Outcomes</b>
Beliefs and Attitudes: Readiness to change: BE 1.1.1	Energy Intake: Total energy intake: FI 1.1.1	Body composition/Growth: Body Mass Index (BMI): S 1.1.1	Nutrition Quality of Life: Psychological factors: PC 1.1.3
Food and Nutrition Knowledge: Level of knowledge: BE 1.2.1	Food intake: Number of food group servings: FI 2.2.2	Body Composition/Growth: Weight/weight change: S 1.1.4	Nutrition Quality of Life: Self image: PC 1.1.4
Behavior: Ability to plan meals/snacks : BE 2.1.1	Fat and cholesterol intake: total fat: FI 5.1.1	Glucose Profile: Glucose, fasting: S 2.5.1	Nutrition Quality of Life: Self efficacy: PC 1.1.5
Behavior: Ability to select healthful meals/food: BE 2.3.1	Carbohydrate intake: sugar : FI 5.3.2	Lipid Profile: Cholesterol S 2.6.1	Nutrition Quality of Life: Social/interpersonal factors: PC 1.1.6
Goal Setting: goal setting ability : BE 2.5.1	Carbohydrate intake: total carbohydrates : FI 5.3.1	Lipid Profile: HDL cholesterol (S 2.6.2); LDL cholesterol (S 2.6.3)	Nutrition Quality of Life: Nutrition quality of life score: PC 1.1.7
Self Monitoring: self monitoring ability: BE 2.81	Fiber intake: total fiber: FI 5.4.1	Lipid profile: Triglycerides: S 2.6.4	
Physical Activity: consistency and frequency: BE 4.3.1	Mineral/element intake: 6.2	Respiratory Quotient: RQ : S 2.10.1	

**F. Consultation with the recipient's primary care provider**

<b>Name of Health Care Team Member</b>	<b>Date of Contact</b>	<b>Primary Care Provider (yes / no)</b>	<b>Method of Contact (i.e. fax, mail, phone)</b>

**G. Education on reading food labels**

**Handout Used:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**List of handouts given:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Counselor's Signature** \_\_\_\_\_

**Date** \_\_\_\_\_ **Unit (s),** \_\_\_\_\_ **Minutes**

**ICD-9 Codes:** \_\_\_\_\_

